



Neshannock Township School District
Curriculum Overview
English – Grade 5
Plan Course of Study



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Course Description:

Required

This class meets 5 periods per week all year.

The goals of the K-6 language arts program are to enable all students to become fluent and strategic readers, writers, and speakers; to appreciate reading as a leisure activity; to use the English language proficiently; and to use reading, writing, speaking, and listening as tools for lifelong learning. The fifth grade language arts program continues to build on and refine the skills, strategies, and behaviors that will enable students to fulfill the program goals that apply to their achievement level.

Essential Skills:

Critical Thinking, Listening, Oral Communication, Problem Solving, Reading, Research, Technology, Writing

Applications/Connections:

In fifth grade, reading and writing skills continue to support an increased emphasis on content-area learning and utilization of the resources of the media center, especially to locate and read primary sources of information. The student will read texts in all subjects and will acquire information to answer questions, generate hypotheses, make inferences, support opinions, confirm predictions, compare and contrast relationships, and formulate conclusions. The student will continue to develop an appreciation for literature by reading a variety of fiction and nonfiction selections. The student will continue to increase communication skills used in learning activities and will use online, print, and media resources to prepare presentations. The student will use oral and written communication skills to describe key concepts and information contained in the mathematics, science, and history and social science Standards of Learning. In addition, the student will plan, draft, revise, and edit writings to describe, to entertain, explain, compare and contrast, and persuade.

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Course Objectives:

- I. The students will be able to properly identify and choose nouns, pronouns, verbs, adverbs, adjectives, conjunctions, prepositions, and interjections in a given text and in student writing through the use of worksheets, practice workbooks, tests, quizzes, overhead transparencies, journals, white boards, and other writing assignments.
- II. The students will be able to demonstrate the correct use of complete sentences (simple, compound, declarative, interrogative, exclamatory, and imperative) through the use of sentence and paragraph writing in their daily journals, book reports, writing prompts, quizzes, tests, and workbook pages.
- III. The students will be able to apply their knowledge of correct punctuation usage (periods, exclamation points, question marks, commas, quotation marks, and apostrophes) by writing sentences and paragraphs in their daily writing assignments, book reports, prompts, journals, quizzes, tests, and workbook pages.
- IV. The students will be able to write single and multi-paragraph writings (essays, descriptions, letters, reports, instructions, poems, book reports, journals, etc.) using instructional workbooks, booklets, writing prompts, study guides, and guidelines per teacher instruction.

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Materials:

- I. **Textbooks:** Houghton Mifflin English, copyright 2004
- II. Supplemental materials:
 - A. Ancillary materials correlated with the textbook
 1. Black line masters
 2. Tests
 3. Quizzes
 4. Worksheets
 5. Teacher made materials
 6. Mastering the 5 paragraph essay workbook

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Knowledge Base:

- A. Grammar The Sentence
 - 1. What is a sentence?
 - 2. Subjects and Predicates
 - 3. Simple Subjects
 - 4. Simple Predicates
 - 5. Subjects in Imperatives
 - 6. Conjunctions
 - 7. Sentence Fluency
 - a. Writing Good Sentences
 - b. Run on Sentences

- B. Grammar Nouns
 - 1. What is a noun?
 - 2. Common and Proper Nouns
 - 3. Sentence Fluency
 - Writing with nouns
 - 4. Singular and Plural
 - 5. More Plural Nouns
 - 6. Singular and Possessive
 - 7. Plural Possessive

- C. Grammar Verbs
 - 1. Action Verbs
 - 2. Direct Objects
 - 3. Main verbs and helping verbs
 - 4. Linking Verbs

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5. Present Tense
 6. Past Tense
 7. Future Tense
 8. Writing with verbs
 9. Subject verb agreement
 10. Agreement with be and have
 11. Contractions with not
 12. Regular verbs
 13. Irregular verbs
 14. Verb phrases with have
 15. Teach, learn, let, and leave
 16. Sit, set, can, may
 17. Using exact verbs

D. Grammar Adjectives

1. What is an adjective
2. Writing with adjectives
3. Articles and demonstratives
4. Comparing with good and bad
5. Proper adjectives
6. Choosing different adjectives

E. Grammar Capitalization and Punctuation

1. Correct sentences
2. Proper nouns and adjectives
3. Commas in a series
4. Writing sentences with commas
5. Interjections
6. Quotations

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7. Abbreviations
 8. Titles

F. Grammar Pronouns

1. Subject pronouns
2. Object Pronouns
3. Using I and me
4. Possessive pronouns
5. Writing with pronouns
6. Contractions with pronouns
7. Double subjects

G. Grammar Adverbs and Prepositions

1. Adverbs
2. Writing with adverbs
3. Adjective or adverb
4. Negatives
5. Prepositions
6. Prepositional Phrases
7. Writing with prepositions
8. Pronouns in prepositional phrases
9. Adverb or preposition
10. Choosing different adverbs

Throughout the year the students will be required to write journal writings. They will also be working out of the Mastering the 5 paragraph essay book. In addition to this, the students will be required to write in different modes of writing.

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During this course:

- A. Students will write examples of the 4 kinds of sentences using the correct punctuation and capitalization.
- B. Students will identify subjects and predicates in sentences.
- C. Students will compose sentences containing subjects and/or predicates using conjunctions.
- D. Students will identify nouns and pronouns.
- E. Students will construct sentences using nouns and pronouns.
- F. Students will identify verbs and adverbs.
- G. Students will construct sentences using verbs and adverbs.
- H. Students will identify adjectives.
- I. Students will construct sentences using adjectives.
- J. Students will identify prepositions.
- K. Students will construct sentences using prepositions.
- L. Students will identify conjunctions.
- M. Students will construct sentences using conjunctions.
- N. Students will identify interjections.
- O. Students will construct sentences using interjections.
- P. Students will write in the narrative mode.
- Q. Students will write in the persuasive mode.
- R. Students will write in the informational mode.
- S. Students will compose a variety of writings utilizing the writing process.

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Grading Procedure and Assessments:

- A. Determination of Grade Percentages:
 - 1. Grade percents for each nine week period are based on total possible points
 - 2. Grade percents for the year are based on the average of the four grade period scores
 - 3. 60% is the minimum passing percentage

- B. Methods of Assessment:
(Teachers may choose from the following list of assessment strategies)
 - 1. Oral Tests
 - 2. Homework

Please note: Based on the students' needs, a teacher may find it necessary to re-arrange and or eliminate parts of the knowledge base.

Although these skills are listed in isolation, they are very integrated and a specified topic could be introduced earlier than listed on this course of study.

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Neshannock Township School District Curriculum Alignment English – Grade 5



First Learning Outcome: The students will be able to properly identify and choose nouns, pronouns, verbs, adverbs, adjectives, conjunctions, prepositions, and interjections in a given text and in student writing through the use of worksheets, practice workbooks, tests, quizzes, overhead transparencies, journals, white boards, and other writing assignments.

Reporting Category: This falls under Reading.

Pennsylvania Standards	Assessment Anchors	Eligible Content	Benchmark Assessments	Technology
1.5 Quality of Writing	LEA Identify and choose parts of speech in written text	LEA Identify nouns, pronouns, verbs, adverbs, adjectives, conjunctions, prepositions, and interjections in a text	LEA Understand the basic parts of speech by identifying each in a given text	<p>3.7.5.C.1.1 Students check assignments on Teacher Web and Edline</p> <p>3.7.5.C.2 Students can write e-mail</p>

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Second Learning Outcome: The students will be able to demonstrate the correct use of complete sentences (simple, compound, declarative, interrogative, exclamatory, and imperative) through the use of sentence and paragraph writing in their daily journals, book reports, writing prompts, quizzes, tests, and workbook pages.

Reporting Category: This falls under Reading.

Pennsylvania Standards	Assessment Anchors	Eligible Content	Benchmark Assessments	Technology
1.5 Quality of Writing	LEA Identify a complete sentence	<p>LEA Write a complete sentence</p> <p>LEA Locate and identify simple, compound, declarative, interrogative, exclamatory, and imperative sentences in a given text</p>	<p>LEA Demonstrate ability to write complete sentence including capital letters, end mark, having a complete through</p> <p>LEA Identify simple and compound sentence and identify 4 types of sentence on written assignments</p>	<p>3.7.5.C.2 (M) Students have individualized instruction using the Orchard lab</p> <p>3.7.5.D.1 (R) Students use FunBrain.com for use in research and exploration</p>

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Third Learning Outcome: The students will be able to apply their knowledge of correct punctuation usage (periods, exclamation points, question marks, commas, quotation marks, and apostrophes) by writing sentences and paragraphs in their daily writing assignments, book reports, prompts, journals, quizzes, tests, and workbook pages.

Reporting Category: This falls under Reading.

Pennsylvania Standards	Assessment Anchors	Eligible Content	Benchmark Assessments	Technology
1.5 Quality of Writing	LEA Apply knowledge of correct punctuation and usage in written text	LEA Apply correct use of periods, commas, exclamation points, question marks, and apostrophes in their writing	LEA Use end marks and correct punctuation in written work	3.7.5.D.5 (R) Students use word processing for classroom assignments

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Fourth Learning Outcome: The students will be able to write single and multi-paragraph writings (essays, descriptions, letters, reports, instructions, poems, book reports, journals, etc.) using instructional workbooks, booklets, writing prompts, study guides, and guidelines per teacher instruction.

Reporting Category: This falls under Reading.

Pennsylvania Standards	Assessment Anchors	Eligible Content	Benchmark Assessments	Technology
<p>1.4 Types of Writing</p> <p>1.5 Quality of Writing</p>	<p>LEA Identify and/or explain ideas in a written single or multi-paragraph writing</p> <p>LEA Write a 5 paragraph essay correctly</p>	<p>LEA Write single or multi-paragraphs, essays, descriptions, letters, reports, instructions, poems, book reports, journals, etc.</p> <p>LEA Using a 5 paragraph essay model write a 5 paragraph narrative, compare and contrast, informative and persuasive essay</p>	<p>LEA Demonstrate an understanding of topic sentences, supporting detail sentences and concluding sentence</p>	<p>3.7.5.C.2(R) Students have individualized instruction in the Orchard lab</p> <p>3.7.5.D.1 (R) Students use content within software (Orchard)</p> <p>3.7.5.D.2 (R) Students can restart a program or system if it fails or freezes</p> <p>3.7.5.S.2 (R) Students use work processing for classroom assignments</p> <p>3.7.5.S.2 (R) Students can place clip art into subject presentations</p>